

WAYNE STATE UNIVERSITY/DETROIT MEDICAL CENTER
ROTATION EVALUATION FORM

Evaluator: Subject:

Status:

Rotation:

In evaluating the resident's performance for each competency listed below, use as your standard the level of knowledge, skills and attitudes expected from a resident at his/her current year of training. Examples of exemplary resident performance for his/her current year of training are given on the right, and poor performance on the left. If you feel the resident's performance needs attention please also select "performance needs attention." If you have not worked with a resident enough to evaluate a specific competency, please select "insufficient contact to evaluate." For any competency that needs attention or is rated equal to or less than a 3, as well as any outstanding performance's, please provide specific comments and recommendations.

PATIENT CARE

- | | |
|---|--|
| 1) Incomplete, inaccurate medical interviews, physical examinations, and review of other data; incompetent performance of essential procedures; fails to analyze clinical data and consider patient preferences when making medical decisions | Superb, accurate, comprehensive medical interviews, physical examinations, review of other data, and procedural skills; always makes diagnostic and therapeutic decisions based on available evidence, sound judgment, and patient preferences |
|---|--|

Below	Expectations		Meets	Expectations		Exceeds	Expectations		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 2) Performance needs attention

- 3) Insufficient contact to evaluate

Comments

Remaining Characters: 5000

MEDICAL KNOWLEDGE

- | | |
|---|--|
| 4) Limited knowledge of basic and clinical sciences; minimal interest in learning; does not understand complex relations, mechanisms of disease | Exceptional knowledge of basic and clinical sciences; highly resourceful development of knowledge; comprehensive understanding of complex relationships, mechanisms of disease |
|---|--|

Below	Expectations		Meets	Expectations		Exceeds	Expectations		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 5) Performance needs attention

- 6) Insufficient contact to evaluate

Comments

Remaining Characters: 5000

PRACTICE-BASED LEARNING IMPROVEMENT

- | | |
|---|--|
| 7) Fails to perform self-evaluation; lacks insight, initiative; resists or ignores feedback; fails to use information technology to enhance | Constantly evaluates own performance, incorporates feedback into improvement activities; effectively uses technology to manage |
|---|--|

patient care or pursue self-improvement

information for patient care and self-improvement

Below	Expectations			Meets	Expectations			Exceeds	Expectations		N/A
1	2	3	4	5	6	7	8	9			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

8)

Performance needs attention

9)

Insufficient contact to evaluate

Comments

Remaining Characters: 5000

INTERPERSONAL AND COMMUNICATION SKILLS

10) Does not establish even minimally effective therapeutic relationships with patients and families; does not demonstrate ability to build relationships through listening, narrative or nonverbal skills; does not provide education or counseling to patients, families, or colleagues

Establishes a highly effective therapeutic relationship with patients and families; demonstrates excellent relationship building through listening, narrative and nonverbal skills; excellent education and counseling of patients, families, and colleagues; always "interpersonally" engaged

Below	Expectations			Meets	Expectations			Exceeds	Expectations		N/A
1	2	3	4	5	6	7	8	9			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

11)

Performance needs attention

12)

Insufficient contact to evaluate

Comments

Remaining Characters: 5000

PROFESSIONALISM

13) Lacks respect, compassion, integrity, honesty; disregards need for self-assessment; fails to acknowledge errors; does not consider needs of patients, families, colleagues; does not display responsible behavior

Always demonstrates respect, compassion, integrity, honesty; teaches/role models responsible behavior; total commitment to self-assessment; willingly acknowledges errors; always considers needs of patients, families, colleagues

Below	Expectations			Meets	Expectations			Exceeds	Expectations		N/A
1	2	3	4	5	6	7	8	9			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

14)

Performance needs attention

15)

Insufficient contact to evaluate

Comments

Remaining Characters: 5000

SYSTEM-BASED LEARNING

16) Unable to access/mobilize outside resources; actively resists efforts to improve systems of care; does not use systematic approaches to reduce error and improve patient care Effectively accesses/utilizes outside resources; effectively uses systematic approaches to reduce errors and improve patient care; enthusiastically assists in developing systems' improvement

Below Expectations			Meets Expectations			Exceeds Expectations			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17)

Performance needs attention

18)

Insufficient contact to evaluate

Comments

Remaining Characters: 5000

OVERALL

19) **Resident's Overall Clinical Competence in the Rotation**

Below Expectations			Meets Expectations			Exceeds Expectations			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20)

Performance needs attention

Comments

Remaining Characters: 5000

PROVISION OF FEEDBACK

21) I have provided feedback to the resident about his/her performance during the course of his clinical activity

Yes	No	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22) **Attending's Comments (please list strengths and areas needing improvement)**

Yes	No	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

Remaining Characters: 5000